EQUIPPING YOU FOR THE FUTURE

Introducing MCL’s Outcomes-Based Approach to Education

MCL in sync with Mapúa’s vision to become global center of excellence in education

MCL brings quality education to Southern Luzon
In June 2007, Malayan Colleges Laguna (MCL) opened its doors to the youth of Southern Luzon. It is located in Cabuyao, Laguna, near the industrial hub of the province.

MCL started with three colleges: the Mapúa Institute of Technology at Laguna (MITL), the Enrique T. Yuchengco College of Business (ETYCB), and the College of Information Technology (CIT). In 2008, the Mapúa-PTC College of Maritime Education and Training (CMET) was established in cooperation with the Philippine Transmarine Carrier, Inc. (PTC), one of the country’s leading companies in crewing management. In 2009, MCL’s College of Arts and Science (CAS) started the Bachelor of Arts in Communication major in Multimedia Arts.

The Maritime programs acquired ISO and DNV certifications in March 2010, barely two years after establishment, serving as a testament to the quality of MCL’s systems and offerings. The preparations for the ABET accreditation of MCL’s engineering and IT programs have been started. The above initiatives reflect MCL’s commitment to adopt an outcomes-based approach to education, to continuously improve the quality of its programs, and to produce quality graduates. These initiatives are meant to fulfill MCL’s mission, realize its vision, and uphold its core values.

The Philippine education system is currently being reformed radically. Basic education is being lengthened by two years, and tertiary education, building upon the new 12-year basic education system, is being recast to produce globally competitive graduates. These reforms are, in large part, meant to enhance the global mobility of Filipino professionals. Their urgency is best underlined by the integration of the Association of the Southeast Asian Nations (ASEAN) into one community in 2015 with all barriers coming down, including those pertaining to the cross-border practice of professionals.

Malayan Colleges Laguna (MCL) saw the writings on the wall early on and, even before the current government initiatives were started, already took steps to ensure that the qualifications of its graduates will be up to international standards. It has adopted and is implementing curricula across all programs that should result in learning outcomes and competencies for its graduates that are attuned to international norms. In engineering, for example, these outcomes are based on Washington Accord, a multi-country agreement that establishes standards in engineering education. Subsequently, MCL will have its engineering programs accredited under the terms of this accord, and thus, be formally recognized as being up to par with international standards. In our business management program, we are adopting outcomes enunciated by the Association to Advance Collegiate Schools of Business (AACSB), an internationally renowned accreditation body.

To further tune the learning outcomes, MCL also carries a continuing conversation with Philippine-based firms including those in Laguna’s industrial parks which are all part of global supply chains. One can say that we have studied and adopted globally acceptable student learning outcomes for each academic program and used these as the organizing principle of all our academic and administrative endeavors — as only befits a school that envisions itself to become a global steeple of excellence.

To you, graduating high school seniors, if you want to be way ahead of the curve, you can do it in a young and fast-charging school in Laguna. Come study with us at the Malayan Colleges Laguna.

Reynaldo B. Vea, Ph.D.
President/Chief Executive Officer
Administrators and Faculty

Malayan Colleges Laguna’s (MCL) faculty members are composed of topnotch professors from across the country. To date, the school has at least 60 faculty members, all of whom are highly qualified and very approachable.

The schedules of the professors are available to the students who may wish for a one-on-one mentoring. They may seek their advice to aid them in their studies. The school has also set up an e-learning for the online tutorials.

The school encourages strong student-professor relationship inside and outside the classroom. This aims to enhance the learning experience of its students.

In response to today’s challenges to remain competitive and relevant, Malayan Colleges Laguna (MCL) strategically adopts the outcomes-based approach to education. As such, it matters to us how we support students’ learning and how we assess students’ achievement of their desired learning outcomes. With this commitment, MCL continuously creates an environment that enhance quality teaching and learning to produce graduates that are effective leaders, lifelong learners, and productive citizens.

Engr. Dennis H. Tablante
Vice President for Academic Affairs

Malayan Colleges Laguna is different – and that’s what we intend it to be. We practice the outcomes-based education approach so that our graduates standout from the rest because they easily meet the entry-level competencies required by local and global companies. MCL’s curricular programs are designed to enable our graduates to analyze and solve problems and to communicate their ideas effectively. Students are trained to become effective team players and to practice ethical and professional values at all times. Classroom activities are planned to stimulate student’s interest in cooperative and self-learning practices.

That’s the kind of career-launching education you will receive at Malayan Colleges Laguna.

Engr. Dodjie S. Maestrecampo
Executive Vice President / Chief Operating Officer

In response to today’s challenges to remain competitive and relevant, Malayan Colleges Laguna (MCL) strategically adopts the outcomes-based approach to education. As such, it matters to us how we support students’ learning and how we assess students’ achievement of their desired learning outcomes. With this commitment, MCL continuously creates an environment that enhance quality teaching and learning to produce graduates that are effective leaders, lifelong learners, and productive citizens.

Engr. Dennis H. Tablante
Vice President for Academic Affairs

Engr. Dodjie S. Maestrecampo
Executive Vice President / Chief Operating Officer
Committed to provide its students with world-class education to ensure their professional readiness and make them globally competitive, Malayan Colleges Laguna (MCL) has adopted the learner-centered outcomes-based education (OBE) system. It is the school’s response to increasing demands for professionals whose competencies meet the needs and standards of industries here and abroad.

Engr. Dodjie S. Maestrecampo, MCL’s executive vice president and chief operating officer, said the school faithfully complies with the principles and “true meaning” of OBE.

“Even the community service is outcomes-based. We are that serious. Every facet of the organization is outcomes-based,” Engr. Maestrecampo said.

Unlike the traditional educational system, OBE focuses on the knowledge and skills a student must have in order for him to successfully launch a career after finishing his program. These abilities or competencies are called outcomes.

Each program has its specific Student Outcomes and Program Educational Objectives. Student Outcomes refer to the skills that students must have at the time of graduation, while the Program Educational Objectives pertain to what the school desires for its graduates to achieve so many years after graduation.

Some of these outcomes are technical knowledge, effective communication skill, global awareness, team player and lifelong learning.

All outcomes are in line with MCL’s mission to produce graduates that possess entry-level technical competencies, soft skills and global perspective. These will make them the most sought-after graduates by industries worldwide.

“We ask ourselves, ‘Where will the student be when they finish their program?’ That’s the start of everything. By the time they finish their programs, we want them to have the competencies and skills that meet the needs of the industries. We want them to be able to successfully demonstrate these skills because that’s the fundamental there,” he added.

The school has also invested in its facilities and faculty and administrators for the efficient implementation of OBE system as well as to ensure continuous quality improvement.

“Many are simply mouthing outcomes-based education… but falling short of the true essence of OBE. At MCL, we are serious about it.”

Dr. Reynaldo B. Vea, MCL’s president and chief executive officer, meanwhile, said adopting OBE “dovetails neatly with the school’s mission.”

“By defining the desired learning outcomes in consultation with industry and after a careful study of what competencies are needed in today’s workplace and by subsequently designing and implementing MCL’s educational system to attain such outcomes, MCL increases the chances of its graduates fitting industry requirements to a tee and thus starting on the right foot in their careers,” he said.

He added: “MCL wants to differentiate itself by offering the highest quality of education. OBE can be the basis for a very robust system of Quality Assurance. By measuring the level of attainment of outcomes as a feedback mechanism, one can devise a Continuous Quality Improvement (CQI) system that will lead to progressively higher levels of success in student outcomes.”

MCL’s parent school, Mapúa Institute of Technology, is also implementing the OBE system. The 87-year-old Institute is the first school in the Philippines to adopt the outcomes-based approach to education.
MCL in sync with Mapúa’s vision to become global center of excellence in education

The desire to achieve excellence and the level of academic standards in both schools are the same.

At MCL, Engr. Maestrecampo said students are exposed to all learning resources, and that its systems and education programs are current and relevant. Like Mapúa, MCL also ensures the professional readiness of its graduates by adopting the learner-centered outcomes-based education (OBE) system.

MCL has also put in place an adequately defined and effectively implemented Quality Management System. With this, MCL’s Mapúa-PTC College of Maritime Education and Training (Mapúa-PTC CMET) was awarded the ISO 9001:2008 and DNV MA:2004 certifications in 2010. Certification to these standards ensures the global competitiveness of its graduates, an integral part of MCL’s commitment to excellence and virtue.

Although these certifications are limited to Mapúa-PTC CMET, the requirements of both standards are being implemented across other MCL colleges.

The desire to achieve excellence and the level of academic standards in both schools are the same, Engr. Dennis H. Tablante, Vice President for Academic Affairs, maintained.

“We know very well the standards we want to get from Mapúa. We know very well the intention, the direction, the mandate given to us. Our task is to build a structure that is consistent to where Mapúa is going,” Engr. Tablante said.

At this stage of its operations, MCL is now gaining recognitions and starting to make a name of its own, with its students winning in various competitions. Its graduates are also now employed in good companies with respectable starting salaries.

The first batch of the school’s engineering and accountancy graduates are set to take their respective licensure exams late this year. Both Engrs. Maestrecampo and Tablante are confident that they will perform well.

“Mapúa, the home of topnotchers, and MCL might be far apart geographically speaking, but standards-wise there is no difference. We’re the same, Engr. Tablante.

“Nowadays, less and less students are going to Manila, anyway. We know the reason: it’s very expensive and unsafe. Then, of course, there is overcrowding. It’s not anymore as pleasant as it was 10, 20, 30 years ago,” he said.

MCL brings quality education to Southern Luzon

“The intention of Malayan Colleges Laguna (MCL) is to provide quality education to the youth, to the students of the south.”

Engr. Dodjie S. Maestrecampo, MCL’s executive vice president and chief operating officer, made this remark as he dismissed the perception that one has to go to Manila to get the same level of quality education that is being offered by MCL in the town of Cabuyao.

“Mapúa is really excellent, even better than schools in the north. It’s already here, right here, living in Southern Luzon and nearby provinces will get the same quality education at MCL, in the town of Cabuyao.

“You don’t need to go to Manila and spend so much money just to get the same quality education. It’s already here, right here, complete with facilities and highly trained professors. Plus, the environment for learning is really excellent, even better than schools in Manila,” he said.

MCL was established in 2007 as part of the expansion project of Mapúa Institute of Technology, its parent school. Mapúa’s main objective was to extend to the students the same level of quality education that is being given in Metro Manila, Engr. Maestrecampo said.

“Nowadays, less and less students are going to Manila, anyway. We know the reason: it’s very expensive and unsafe. Then, of course, there is overcrowding. It’s not anymore as pleasant as it was 10, 20, 30 years ago,” he said. “If they cannot come to Manila, we said, then let’s have a campus outside Manila and near their place.”

Located along South Luzon Expressway, MCL is close to the industrial hub of Laguna, which provides on-the-job trainings and future employment to its students. It has excellent facilities, technologically advanced and information technology-integrated curricula.

By adopting the outcomes-based education (OBE) system, MCL students are ensured of professional readiness when they graduate. Their skills and knowledge are at par with their foreign counterparts, thus, enhancing their mobility.

Currently offering 16 programs, MCL has five colleges, namely Mapúa Institute of Technology at Laguna, Mapúa-PTC College of Maritime Education and Training, E.T. Yuchengco College of Business, College of Information Technology and College of Arts and Sciences.

Forty-five percent of its total student population are enrolled in engineering programs.

MCL also has a business development arm called the Institute for Excellence in Continuing Education and Lifelong Learning. Under the Trimester Plus system of MCL, the school’s regular academic calendar consists of three regular terms of 12 weeks each.

MCL has a diverse community and it takes pride in its cutting-edge facilities as well as an environment well-suited and conducive to learning.

“What Manila has, we also have here. … We brought all the systems here in Laguna,” Engr. Maestrecampo said.

Engr. Dennis H. Tablante, vice president for Academic Affairs, also boasts of the school’s learning environment, saying it provides the needed focus to the students. Students living in Laguna and nearby provinces can also save on costs due to the proximity of the school to their homes, he added.

The school, he said, also ensures the holistic development of its students. “Life is not about academics. Of course, we want them to be good at that, but they have to balance it with other activities.”

Same goal and passion. Same path toward excellence.

With its state-of-the-art facilities, standards that meet global requirements and high-calibre faculty members, Malayan Colleges Laguna (MCL) is committed to deliver the same level of excellence that Mapúa Institute of Technology, its parent school, is known for.

“Everyone knows that MCL is a subsidiary of Mapúa. Mapúa’s name is one of the key factors that are attracting the students to our school. It is also driving the school’s popularity in the Southern Luzon region,” said Engr. Dodjie S. Maestrecampo, MCL’s executive vice president and chief operating officer.

“It’s always the brand, the Mapúa brand… Mapúa is known for the quality of its education, as one of the best educational systems in the Philippines,” added Engr. Maestrecampo, a Mapúa alumnus.

MCL is a wholly owned subsidiary of Mapúa, the leading technological school in the Philippines. When MCL was established in 2007 in Cabuyao, Laguna, it adopted Mapúa’s best practices in education management and implementation.

MCL is a wholly owned subsidiary of Mapúa, the leading technological school in the Philippines. When MCL was established in 2007 in Cabuyao, Laguna, it adopted Mapúa’s best practices in education management and implementation.

MCL is a wholly owned subsidiary of Mapúa, the leading technological school in the Philippines. When MCL was established in 2007 in Cabuyao, Laguna, it adopted Mapúa’s best practices in education management and implementation.

MCL is a wholly owned subsidiary of Mapúa, the leading technological school in the Philippines. When MCL was established in 2007 in Cabuyao, Laguna, it adopted Mapúa’s best practices in education management and implementation.
Path to Excellence

Since its establishment in 2007, MCL has consistently proven itself to be at par with other colleges and universities. Its students have excelled in various competitions, making a name for themselves both in the fields of academics and sports.

The school takes pride in the achievements of its students. These feats reflect the rigorous training its students undergo and the quality of teaching the school offers. By adopting outcomes-based approach to education, students are honed to have entry-level technical competencies, soft skills and global perspective that make them the most sought-after graduates by industries worldwide.
Mapúa Institute of Technology at Laguna

Mapúa Institute of Technology at Laguna (MITL) molds its graduates to become globally competitive, future leaders, dedicated, socially responsible and result-oriented engineers. At MITL, students are trained and guided by their experienced mentors through outcomes-based curricula and immersions in different companies. This kind of learning environment will help the students in generating answers to the most challenging technological and socio-technological problems of various local and international industries.

Bachelor of Science in Chemical Engineering

This program provides an opportunity for developing skills, knowledge, and competencies not only in basic engineering but also in areas related to chemical industries such as production of chemicals, drugs, and food, among other consumer products. While computer applications are vital to the program, it is also based on the application of mathematics, chemistry, physics, material science, and economics.

Bachelor of Science in Civil Engineering

This program provides the highest quality, broad-based technical, scientific, and liberal education in the five major areas of Civil Engineering namely, structural engineering, transportation engineering, water resources engineering, geotechnical engineering, and construction engineering and management. It enables students to qualify for advanced education and professional work in a wide range of civil engineering activities for the advancement of society.

Bachelor of Science in Computer Engineering

This program provides students with the required skills and competencies needed in the design and development of systems in the field of computer, communication, and information technology. The program will help develop fundamental understanding of engineering concepts as well as its applications.

Bachelor of Science in Electrical Engineering

This program utilizes a curriculum dealing with the study and use of technology and applied science. It is important that the students build a good foundation in the areas of mathematics and physical science. It is oriented toward the understanding of the basic theory and concepts needed for entry into any of the many activities in the profession including design, operations, and management, among others.

Bachelor of Science in Electronics Engineering

This program provides an infrastructure that will allow full student development in preparation for their professional life. Its curriculum provides diverse activities and opportunities in the field of telecommunications and electronics engineering. This program includes such topics as device physics, device operation, design of integrated circuits, communications and network systems, audio and video processing, robotics, electromagnetic and antenna systems, and electronic materials to name a few.

Bachelor of Science in Industrial Engineering

This program employs specialized knowledge and skills in the principles and methods of engineering analysis in dealing with design, improvement and installation of products, processes and integrated systems of people, materials, information, equipment and energy. This program focuses on production planning and control, optimization of complex manufacturing systems and processes, facilities design, human factors ergonomics, and other integral aspects of operations in manufacturing and service industries.

Bachelor of Science in Mechanical Engineering

This program draws upon a number of basic and applied sciences and applied sciences to design, build and improve devices, machines, processes and systems that involve mechanical forces, work and energy. It emphasizes the study of the efficient transformation of energy from one form to another and the behavior of solid, liquids and gases.

Bachelor of Science in Architecture*

The program integrates both theoretical and practical approaches to the study. It is designed for students to gain competence in the artistic, practical, and technical aspects of architecture and develop proficiency in conceptualization, planning, and design as well as to enhance skills to communicate ideas through models and graphics. Computer-aided courses in drafting and design are included to immerse students in the design culture and develop in them the artistic skills and technical competencies in using state-of-the-art technologies which are essential to link the students to the real world and appreciate the realization of the profession.

*Application to offer this new program for SY 2013-2014 has been filed with CHED.
College of Information Technology

Established to mold students into becoming business-savvy and internationally-marketable entrepreneurs and practitioners, the E.T. Yuchengco College of Business boasts of highly-qualified educators, as well as contemporary curricula, top of the line facilities, and both local and international affiliations.

Likewise, its Accountancy, Entrepreneurship, Hotel and Restaurant Management, and Tourism programs are designed to produce graduates who will live up to the name of their college.

Bachelor of Science in Accountancy
This program is designed to equip students with the professional knowledge, skills, ethics, and values necessary to produce globally competitive professional accountants.

The Accountancy program’s ultimate aim is to produce certified public accountants who would be the prime movers in the business industry.

Bachelor of Science in Entrepreneurship
This program is designed to equip students with the entrepreneurial skills necessary for them to compete both in local and global markets. The course instills technical expertise in management, marketing, accounting, and business law. It aims to develop a good business sense in terms of identifying opportunities and creating plans and strategies to help make a business grow.

Bachelor of Science in Tourism Management
This program equips students with the know-how in planning and managing tourism industry-related businesses. The program’s ultimate aim is to produce graduates who will become successful tourism professionals or business owners in local and international markets.

Bachelor of Science in Hotel and Restaurant Management
This program facilitates learning through classroom theory and practical experience to provide students with the understanding, skills, and techniques needed to qualify for related job opportunities, to put up and manage their own businesses, and to help them achieve their career goals in the hospitality industry.

Bachelor of Science in Computer Science
This program’s curriculum enables students to acquire the knowledge and understanding of how information and computation are used in computer systems and use them in developing the skills of planning and organizing, research and analysis, computer programming, computer systems and software applications, development, and building and administering network systems.

It aims to help pave the way for a more modern society through IT research and development.

Bachelor of Science in Information Technology
This program trains students to become IT experts, mastering the skills of planning and analyzing to develop, evaluate, install, operate, and maintain new software applications for different computer and web platforms. Moreover, students will be taught how to create, install, administer, and maintain computer networks and be exposed to common situations in such a setup. This program opens a lot of doors to opportunities in different fields.

International Hospitality, Tourism, Events and Leisure Management Institute (I-HoTEL)
I-HoTEL is under ETYCB that houses two programs designed to equip students with up-to-date knowledge and skills that meet global standards. It aims to produce graduates with world-class competencies while bearing professional behavior and a sense of heart and social responsibility.

Bachelor of Science in Hotel and Restaurant Management

The College of Information Technology (CIT) designed its curricula to produce IT professionals who embody creative, technical, and analytical faculties and shall utilize the same for nation-building. CIT provides a holistic hands-on-training through a balance of arts and science and technology and at the same time guides the students in their quest for modern and humane society.

Bachelor of Science in Information Technology

*Application to offer this new program for SY 2013-2014 has been filed with CHED.
I-ExCELL offers programs and services that form industry leaders who commit themselves to continuous training and lifelong learning valuable in generating new knowledge for the industries and the society at large.

The institute works together with various stakeholders in developing programs that are basically non-baccalaureate, but still at par with the growing needs of a globalized workforce to contribute to the nation’s struggle for competitiveness and our country’s share in the global economy.

The College of Arts and Science (CAS) lays down the foundations of a well-balanced education in humanities, social/natural sciences, and mathematics. CAS opens its doors to students willing to discover, preserve and transmit knowledge through research, learned interpretation and re-inventive production.

CAS envisons its graduates to be extensively trained multimedia professionals—equipped with the understanding of communication structures as well as the confidence, skills and ethical practices required of a rapidly changing digital and industrial world.

**Bachelor of Arts in Communication-Multimedia Arts**

Through its Multimedia Arts program, CAS envisons its graduates to be technically adept and analytic communicators. Its graduates possess not only the skills required by industries worldwide, but also the virtues that will make them stand out as excellent media practitioners.

**Bachelor of Science in Marine Engineering**

This program incorporates the operation of the ship’s main engine, auxiliaries, and other proportion and adjacent machinery. The marine engineers are responsible for efficient and smooth operation and maintenance of the ship propulsion plant, taking care of all the engineering and cargo handling equipment installed in the ship including the electrical and refrigeration machine.

**Bachelor of Science in Marine Transportation**

This program incorporates nautical science, marine operations, and maritime shipping business management. It deals with the art and science of ship operations, navigating, maintaining seaworthiness, and cargo handling (load and discharge of different types of cargo).

**One-Year Diploma in Digital Arts and Design**

The Digital Arts and Design (DAD) program is a series of skill-based training courses that will prepare its students to a rewarding career in the fields of photography, video production, graphic design, web design, and animation. They undergo comprehensive training as they are expected to come up with a portfolio of their masterpieces. An apprenticeship program is also integrated so that students could be immersed in the professional work place.

**Bachelor of Arts in Broadcasting**

Embracing a wide range of media practices, the program promotes involvement in socio-political issues, arts and culture using news and research as tools for development. Its graduates are expected to be efficient communicators for social change and valued contributors to the broadcast media industry.

**Bachelor of Arts in Broadcasting**

*Application to offer this new program for SY 2013-2014 has been filed with CHED.

**Bachelor of Science in Marine Engineering**

MCL joined forces with the Philippine Transmarine Carriers Inc. (PTC) to form the Mapúa-PTC College of Maritime Education and Training (CMET), which offers a solid and balanced program, content-centered curriculum and skills-based training in seafaring.

Through a mixture of academic, hands-on trainings and international at-sea exposures, the college aims to produce highly qualified and disciplined maritime professionals with strong values of loyalty, self-confidence, leadership and excellence.

**Bachelor of Science in Marine Transportation**

**Other Offerings:**

- CISCO Networking
- Computer Aided Design (AutoCAD)
- Digital Photography

**Mapúa-PTC College of Maritime Education and Training**

**College of Arts and Science**

The Institute for Excellence in Continuing Education and Lifelong Learning (I-ExCELL) offers programs and services that form industry leaders who commit themselves to continuous training and lifelong learning valuable in generating new knowledge for the industries and the society at large.

I-ExCELL’s Culinary Arts program is a professionalized training program for people who are eyeing a rewarding career in food and beverage, and international hospitality industries. The students are trained to become disciplined culinary professionals and are expected to demonstrate knowledge in culinary arts, technical skills in food service management, entrepreneurial and management competencies that are sufficient to consider a business venture in the kitchen industry.

**One-Year Diploma in Culinary Arts**

**Other Offerings:**

- CISCO Networking
- Computer Aided Design (AutoCAD)
- Digital Photography
State-of-the-Art Facilities

Malayan Colleges Laguna (MCL) is equipped with state-of-the-art facilities and interactive learning environment to aid the students in their development and provide them with the best learning experience.

To better enhance the knowledge and skills of MCL students, they are not only taught the fundamental theories and concepts but they are also exposed to various hands-on trainings through the use of MCL’s topnotch and well-maintained facilities.
MCL Cup
This annual school activity is an inter high school competition that aims to test and challenge the brains, technology know-how and artistic skills of participating fourth year high school students as well as promote sportsmanship and camaraderie among them. It takes place every third week of November.

Malayan Wizards
The Malayan Wizards epitomizes the athleticism of a Malayan is the official representative of MCL to national and regional athletic events.

Campus life
A wide-array of activities showcasing the students’ talents and skills in arts, sports, music and other fields regularly takes place at Malayan Colleges Laguna (MCL). These activities are highly encouraged because the school firmly believes in the holistic development of its students.

Some of the yearly activities include sports festivals such as badminton and basketball, MCL Cup, College Week, Foundation Week, and Mr. and Ms. MCL. Yearly, MCL students perform and rock the stage with their band mates for the much anticipated “Octoberock.”

Activities

Rizal Cup
Students representing their respective colleges participate in this yearly sports festival. Rizal Cup was created in line with MCL’s commitment to promote a sound body and foster camaraderie among students through various events.

Malayan Colleges Laguna

Schedule of Event:
3rd week of November

List of Competition
1. Chorale Competition
2. Culinary
3. Street Dance
4. Math Wizard
5. Science Wizard
6. Speech Choir
7. Cheer dance
8. IT Wizard
9. Brain masters
10. Football / Futsal
11. Battle of the Bands
12. Digital Poster Making
13. Cosplay
14. Inter-Platoon Competition
15. Philippine Heritage

Schedule of Event: 3rd week of November
List of Competition
1. Chorale Competition
2. Culinary
3. Street Dance
4. Math Wizard
5. Science Wizard
6. Speech Choir
7. Cheer dance
8. IT Wizard
9. Brain masters
10. Football / Futsal
11. Battle of the Bands
12. Digital Poster Making
13. Cosplay
14. INTER-PLATOON Competition
15. Philippine Heritage
Outcomes-Based Service Learning

Nothing is more empowering than being able to harness one’s talents and skills for the betterment of his community.

At Malayan Colleges Laguna (MCL), students learn and develop through active participation in thoughtfully organized service that is conducted in and meets the needs of a community.

At Malayan Colleges Laguna (MCL), students are given the opportunity to take part in numerous endeavors that foster the spirit of volunteerism and civic consciousness through the Community Service and Relations Office (CSRO).

Through CSRO’s Outcomes-Based Service Learning Programs, students get to apply their learnings in the classroom in activities that help address problems of the industry and society, in turn making them functional citizens of the country. These activities allow them to gain meaningful learning experience as well as hone their skills.

Ultimately, MCL’s socio-civic activities are aligned to its commitment of excellence and virtue.

Scholarship Grants

<table>
<thead>
<tr>
<th>Type of Scholarship</th>
<th>Qualifications</th>
<th>Benefits</th>
</tr>
</thead>
</table>
| Scholarship for High School Honor Students* | • For students who attained an excellent rating in MCLEE (A rating of 90% or better)  
 • Must maintain a GWA of 1.75  
 • Must pass the scholarship exam and interview  
 • Must submit a photocopy of the latest report card | • Free full tuition, L/F/D, miscellaneous fees  
 • Book allowance |
| E.T. Yuchengco Institutional Scholarship* | • Available to students who are enrolled in the NSTP course  
 • Must obtain a rating of 85% or better in the MCLEE  
 • Must maintain a GWA of 2.5  
 • Applicants are required to submit a Letter of Intent addressed to the Director of Community Service Relations Office  
 • Must pass the interview  
 • Applicants are required to submit ITR/certification of income of parents and photocopy of latest report card | • 50% discount on tuition for one term |
| Jose P. Rizal Scholarship* | • For qualified Maritime students  
 • Must obtain a rating of at least 80% in the MCLEE  
 • Must meet the following requirements:  
 a. Height  
 b. Male, 162 centimeters  
 c. Female, 157 centimeters  
 d. Weight (BMI) - 18.5 - 29.9  
 e. Vision - 20/20  
 f. Medical examination  
 • Must pass the scholarship exam and initial interview  
 • Applicants are required to submit a photocopy of latest report card and ITR/certification of income of parents  
 • Must pass the interview by the principal/sponsor | • Free full tuition, L/F/D, miscellaneous fees  
 • Uniform, book allowances  
 • Other benefits such as allowances and board and lodging will depend on the principal/sponsor |
| Mapúa-PTC CMET Scholarship* | This is in partnership with one of the leading providers of Filipino seafarers worldwide, the Philippine Transmarine Carriers (PTC)  
 • For qualified Maritime students  
 • Must obtain a rating of at least 80% in the MCLEE  
 • Must meet the following requirements:  
 a. Height  
 b. Male, 162 centimeters  
 c. Female, 157 centimeters  
 d. Weight (BMI) - 18.5 - 29.9  
 e. Vision - 20/20  
 f. Medical examination  
 • Must pass the scholarship exam and initial interview  
 • Applicants are required to submit a photocopy of latest report card and ITR/certification of income of parents  
 • Must pass the interview by the principal/sponsor | • Free full tuition, L/F/D, miscellaneous fees  
 • Uniform, book allowances  
 • Other benefits such as allowances and board and lodging will depend on the principal/sponsor |

* Scholarship is subject to availability of slots

No exam schedule during holidays
Admission Guidelines

For incoming freshmen

Any applicant intending to study in Malayan Colleges Laguna as a freshman student may be admitted based on the following:

1. Performance in the entrance examination
2. Choice of program and quota set for the specific program
3. Certificate of good moral character

Ways to check the result of entrance examination

After three working days, you may:
• Check online: www.mcl.edu.ph
• Call Admissions Office at 832-4063 to 65

ENROLLMENT REQUIREMENTS

1. Examination Permit or Examination Result Letter
2. Original high school report card showing applicant's eligibility for admission to college duly signed by the high school principal
3. Certificate of good moral character from the high school principal (with school seal)
4. Photocopy and original copy of birth certificate issued by the National Statistics Office
5. Two recent identical photographs (with plain background), size 1 ½” x 1 ½”
6. Additional requirements:
   a. For applicants who did not enroll in any college/university after graduation:
      i. Certification from the high school principal stating that the Form 137-A is still in the school file and has not been forwarded to another school
   b. For Top three graduates (from a batch of 20 to 49 graduates)
      i. Certification of Honors signed by the high school principal (with school seal). The certificate must also include the total number of graduating students
   c. For Top 10 graduates (from a batch of at least 50 graduates)
      i. Certification of Honors signed by the high school principal (with school seal). The certificate must also include the total number of graduating students
   d. For applicants with letter grades in the report card
      i. Certification of the school's grading system from the principal or the registrar
   e. For foreign nationals:
      i. Alien Certificate of Registration (ACR) or Study Permit
      ii. Original and photocopy of passport
      iii. For other requirements, please see the Registrar’s Office

Other applicants (transferees, graduates of vocational programs, degree holders)

Any applicant who intends to study in Malayan Colleges Laguna as non-freshmen (transferees, graduates of vocational programs and degree holders) may be admitted based on the following:

1. Performance in the qualifying examination
2. Choice of program and quota set for the specific program
3. Certificate of Good Moral Character

ENROLLMENT REQUIREMENTS

1. Certificate of Transfer Credentials (for transferees)
2. Transcript of Records / Certification of Grades
3. Certificate of Good Moral Character (with school seal)
4. Certified true copy of birth certificate issued by the National Statistics Office
5. Two recent identical photographs (with plain background), size 1 ½” x 1 ½”
6. For foreign nationals:
   i. Photocopy of Alien Certificate of Registration (ACR) or Study Permit
   ii. Original and photocopy of passport
   iii. For other requirements, please see the Registrar’s Office
7. One long brown envelope (Kraft/Legal Size) to contain all of the above

Note: Applicants are required to present the original birth certificate issued by National Statistics Office for verification purposes.
Malayan Colleges Laguna

Malayan Colleges Laguna (MCL) is a wholly owned subsidiary of Mapúa Institute of Technology, the biggest engineering school in the Philippines. Driven by passion for knowledge, it was established to extend the quality of education Mapúa is known for.

MCL has excellent facilities, technologically-advanced and IT-integrated curricula. It is envisioned to be a center of excellence for science and technology education in Southern Luzon.

The campus is located in Cabuyao, Laguna, where several science and industrial parks are situated. With this excellent location, students are prepared in the actual and technology-driven industries through on-the-job trainings and apprenticeships.