

## FINAL ORAL DEFENSE PRESENTATION RUBRIC

Presenters:

Title of Study:

Adviser:

Program:

**Instructions:**

1. Rate the presenters based on their performance according to the criteria provided.
2. Provide a comment highlighting both the strongest and weakest part of the oral presentation in the comments section.

CRITERIA (Weight)	Rate				SCORE (Rate x Weight)
	1 Poor	2 Developing	3 Proficient	4 Excellent	
1. Design Methodology (4)	Methods are not appropriate for the purpose of the study or the description is seriously deficient.	Methods are somewhat appropriate and/or the description has some significant deficiencies.	Methods are largely well chosen and well described but there is some slight deficiencies	Methods creatively and effectively support the purpose of the study and the description is complete, easy to understand, and concise.	
2. Creativity & Innovativeness (3)	Research and topic are limited in originality and creativity. Design/approach only marginally appropriate or innovative.	Research and topic are somewhat original or creative. Design/approach somewhat appropriate or innovative.	Research and topic are fairly original or creative. Design/approach fairly appropriate or innovative.	Very creative or original and uses innovative ideas in analyzing their study and introduces new design/approach or expands on established ideas.	
3. Impact of Study (5)	The study has little relevance or significance to the field and will make little contribution in society, environment, and industry.	The study has only moderate relevance or significance to the field and will make a nominal contribution in society, environment, and industry.	The study has fair relevance or significance to the field and will make good contribution in society, environment, and industry.	The study clearly communicates its importance to the field and will make an important contribution in society, environment, and industry.	
4. Results/ Outcomes (4)	Few pertinent results. Presentation of results is incomplete, including tables, figures and/or pictures.	Some pertinent results presented in clear and concise manner. Presentation of results is somewhat appropriate, including tables, figures and/or pictures.	Most pertinent results reported and in fairly clear and concise manner. Presentation of results is generally appropriate, including tables, figures and/or pictures.	All pertinent results reported and in clear and concise manner. Presentation of results is appropriate, including tables, figures and/or pictures	
5. Conclusions, Summary and Recommendations (5)	Little or no discussion of findings/outcomes. Conclusion/summary not supported by findings/outcomes. Little or no recommendations for future research are presented.	Major topics or concepts inaccurately described. Conclusions/summary not entirely supported by findings/outcomes. Recommendations for future research are somewhat appropriate.	Discussion is too brief/excessive, needs to be more concise of major findings/outcomes. Conclusions/summary generally based on findings/outcomes. Recommendations for future research are reasonably appropriate.	Brief and concise discussion of major findings/outcomes. Conclusions/summary appropriate and clearly based on outcomes. Recommendations for future research are appropriate.	

CRITERIA (Weight)	Rate				SCORE (Rate x Weight)
	1 Poor	2 Developing	3 Proficient	4 Excellent	
6. Writing Quality (1)	The study lacked clarity and precision. Sentences were poorly constructed and confusing. Word choice, grammar, punctuation, and spelling reflected a poor grasp of basic writing conventions.	The study was written in a clear manner. Word choice, grammar, punctuation, and spelling were appropriate.	The study was written with clarity. Word choice, grammar, punctuation, and spelling were used appropriately and the text was presented in an organized manner.	The study was written with great clarity and organization and there was a logical flow in the text. Transitions between sections of the document were smooth. Word choice selection, grammar, punctuation, and spelling are excellent and the narrative is of high quality.	
7. Delivery & Content (1)	Presenter unenthusiastic, monotonous and relied extensively on notes. Voice mannerisms and body language sometimes inappropriate. Students convey the content of the study with little originality and clarity	Limited engagement with audience. Occasionally struggled to find words. Generally appropriate voice mannerisms, body language. Students convey the content of the study with some originality and clarity	Engaged audience. Expressed ideas fairly in own words. Good voice mannerisms, body language. Students convey the content of the study with reasonable originality and clarity	Very engaging and effective speaker. Expressed ideas fluently in own words. Exceptional voice mannerisms & body language. Students convey the content of the study with originality and clarity	
8. Organization & Time Management (1)	Little relevant information was presented. Poor sequence or illogical presentation of information. Presentation not well timed.	Some relevant information was presented. Some information presented out of sequence. Had some pacing and timing problems.	Information presented nearly complete and relevant. Presented in logical sequence. Pace and timing appropriate.	Information presented is complete and in logical order. Easy to follow. Very well-timed and well-paced.	
9. Communication Skills (2)	Answers show little knowledge about the study and unable to handle questions.	Answers show fluency but there are some significant deficiencies in the student's knowledge of the study when answering questions.	Answers show fluency and confidence but there are slight deficiencies in the student's knowledge of the study when answering questions.	Answers show fluency and confidence and very knowledgeable about the study and effectively handles difficult questions.	
<b>FINAL SCORE</b>					

**COMMENTS:**
*(NOTE: You may use a separate sheet if necessary.)*

Please tick appropriate blank:

- Approved with no revisions  
 Approved with minor revisions (see Form 005B)  
 Approved with major revisions (see Form 005B)  
 Disapproved (see Form 005B)  
 Re-defense (see Form 005B)

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 Panel Name/Signature & Date