

PARTNER SCHOOL PROFILE

IMPORTANT INFORMATION / MAHALAGANG IMPORMASYON

- Profiling for partner communities is to be conducted by CSCE staff or authorized representative.
Ang profiling para sa mga Katambal na komunidad ay dapat isagawa ng kawani ng CSCE o awtorisadong kinatawan.
- This form is to be duly filled-out by the profiler or by the resource person during the interview.
Ang form na ito ay dapat lagdaan ng itinalagang profiler o kaya ang resource person sa panahon ng pakikipanayam.
- The information to be provided herein will be used to identify possible projects and/or programs to be delivered to the community.
Ang mga impormasyon na ibinigay dito ay gagamitin upang malaman ang mga posibleng mga proyekto o programa na maibibigay para sa komunidad.

GENERAL INFORMATION / PANGKALAHATANG IMPORMASYON

Name of School (Pangalan ng Paaralan)		District/ Division (Distrito / Dibisyon)	
Address			
Contact Number	E-mail Address		
Type	<input type="checkbox"/> Public / Pampubliko <input type="checkbox"/> Private / Pribado <input type="checkbox"/> Semi-Private <input type="checkbox"/> Sectarian / Pangkatin <input type="checkbox"/> Non-Sectarian / Hindi Pangkatin		
Levels Offered	<input type="checkbox"/> Pre-School <input type="checkbox"/> Elementary / Elementarya <input type="checkbox"/> High School <input type="checkbox"/> Vocational / Bokasyonal <input type="checkbox"/> Tertiary / Kolehiyo		

DEMOGRAPHY / DEMOGRAPIYA

Total No. of Students / Kabuuang bilang ng mga mag-aaral		Total No. of Administrators / Kabuuang bilang ng mga administrador		Total No. of Teachers / Kabuuang bilang ng mga guro		Total No. of Support Staff / Kabuuang bilang ng mga kawani	
No. of Students per Grade Level and/or Year Level / Bilang ng mga mag-aaral sa bawat antas							

CLASS SCHEDULE / ISKEDYUL NG KLASE

School Days / Araw ng Pasukan	<input type="checkbox"/> Monday to Friday: _____ <input type="checkbox"/> Weekends: _____	Grade Levels AM / PM Schedule	
Remarks			

SCHOOL FACILITIES / PASILIDAD NG PARAALAN

Academic Facilities & Offices / Akademikong Pasilidad at Opisina	Non-Academic / Recreational Facilities	Remarks
<input type="checkbox"/> Science Laboratory (Laboratoryong Pang-agham) <input type="checkbox"/> Industrial Workshop Area / Room (Lugar Pang-industryra) <input type="checkbox"/> Computer Laboratory <input type="checkbox"/> Faculty Center (Tanggapan ng Guro) <input type="checkbox"/> Speech Laboratory <input type="checkbox"/> Principal's Office (Tanggapan ng Punong Guro) <input type="checkbox"/> Audio-Visual Room <input type="checkbox"/> Students' Center / Organizational Rooms <input type="checkbox"/> Media Laboratory <input type="checkbox"/> Health Center / Clinic (Lundayang Pangkalusugan / Klinika) <input type="checkbox"/> Library (Librerya) <input type="checkbox"/> PTA Center / Room <input type="checkbox"/> Reading Center (Lundayan ng Pagbabasa) <input type="checkbox"/> Counseling Room (Silid ng Pagpapayo) <input type="checkbox"/> Home Economics Room / TLE Room <input type="checkbox"/> Chapel (Kapilya) <input type="checkbox"/> Auditorium (Auditoryum) <input type="checkbox"/> Support Staff Center (Lundayan ng kawaning tagapagtaguyod) <input type="checkbox"/> Conference Hall (Bulwagan) <input type="checkbox"/> Others: _____ <input type="checkbox"/> Media Laboratory <input type="checkbox"/> Others: _____	<input type="checkbox"/> Covered Court (Lukob na Patyo) <input type="checkbox"/> Basketball Court (Basketbolan) <input type="checkbox"/> Badminton Court <input type="checkbox"/> Tennis Court (Palaruan ng Tenis) <input type="checkbox"/> Oval / Running Track (Karerahan) <input type="checkbox"/> Swimming Pool (Palanguyan) <input type="checkbox"/> Gymnasium (Himnasyo) <input type="checkbox"/> Canteen / Cafeteria (Kantina / Kapiterya) <input type="checkbox"/> Parking Area (Paradahan) <input type="checkbox"/> Boys' Restrooms (Palikuran ng Lalaki) <input type="checkbox"/> Girls' Restrooms (Palikuran ng Babae) <input type="checkbox"/> Others: _____	

NEEDS OF THE SCHOOL / MGA PANGANGAILANGAN NG PAARALAN

Health / Pangkalusugan	1 2 3 4 5		
Environment / Kalikasan	1 2 3 4 5	Rate the needs or the priorities of the community. 1 being the lowest and 5 being the highest. Based on self-assessment and on the current situation or conditions of the community.	Bigyan ng grado ang mga pangangailangan o mga prayoridad ng komunidad. 1 ang pinakamababa at 5 na ang pinakamataas. Batay sa pagsisiyasat at sa kasalukuyang sitwasyon o kalagayan ng komunidad.
Educational Programs / Programang Pang-Edukasyon	1 2 3 4 5		
Sports and Recreation / Isport at Libangan	1 2 3 4 5		
Infrastructures / Imprastraktura	1 2 3 4 5		
Peace and Order / Kapayapaan at Kaayusan	1 2 3 4 5		
Others / Iba pa	1 2 3 4 5		

SUGGESTED PROGRAMS AND PROJECTS / MGA MUNGKAHING PROGRAMA AT PROYEKTO

ADDITIONAL INFORMATION / KARAGDAGANG IMPORMASYON

SOURCE OF INFORMATION / PINAGMULAN NG IMPORMASYON

Name of Resource Person and Position / Pangalan at Posisyon		Name of School Principal / Pangalan ng Punong-guro	
Contact Number and E-mail Address		Contact Number and E-mail Address	

Profiling Conducted by: _____ Signature Over Printed Name Date:	Resource Person / Pinagmulan ng Impormasyon: _____ Signature Over Printed Name Date:
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