


REVISION NO:	00
REVISION DATE:	APRIL 29, 2019

 Malayan Colleges Laguna A MAPUA SCHOOL	
	<i>(PROGRAM)</i>
<b>Course Code/Title:</b>	
<b>MARE REVIEW /VALIDATION OF SIMULATION ASSESSMENT EXERCISE</b>	

Compliance to STCW Code Reg. 1/12 Section 8.1, 8.2, 8.5, 8.6
Title of Simulation Assessment Exercise:

**Materials included with validation task**

- |   |  |
|---|--|
| <input type="checkbox"/> Result when Assessment practice, run & tested signed by subject expert | <input type="checkbox"/> Monitoring form for Assessment Exercise                                   |
| <input type="checkbox"/> Briefing form for Simulation Assessment Exercise                       | <input type="checkbox"/> Student Distribution Program in Conducting Simulation Assessment Exercise |

**Summary**

Modifications required     Yes     No

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### Simulation Assessment Exercise Review / Validation Checklist

Criteria	Yes/No/NA	Comments / Action required
<b>The Simulation training exercise follows the flowchart on designing simulation training exercise such as:</b>		
1. The appropriate <b>Function</b> was correctly determined based from the specific training objective/s of the course. ( <b>Function</b> is a group of tasks, duties and responsibilities, as specified in the STCW Code, necessary for ship operation, safety of life at sea or protection of the marine environment)		
2. The appropriate <b>Competence</b> where the specific training objective belong/s was correctly defined. ( <b>Competence</b> are tasks, duties and responsibilities to undertake and demonstrates)		
3. The appropriate <b>KUPs</b> where the specific training objective belong/s was correctly defined. ( <b>KUPs</b> are tasks, duties and responsibilities to undertake and demonstrates)		
4. Detailed list of knowledge, understanding tasks, subtasks or learning objectives required for the competency using Bloom's taxonomy, created.		
5. Type and class of simulator used were appropriate for the specific learning objectives and performance tasks.		
6. The allocate gradation for evaluation of knowledge tasks and subtasks were appropriate		
7. Examinees are adequately briefed beforehand on the task and skills to be assess, scoring or grading methods etc., and are given sufficient planning time before the exercise starts <ul style="list-style-type: none"> <li>• <i>Briefing form/checklist prior commencement of exercise established</i></li> </ul>		
8. Simulation Assessment exercises were designed and tested so as to ensure their suitability for the specified training objectives <ul style="list-style-type: none"> <li>• <i>Results of Assessment Exercise when tested</i></li> </ul>		

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Signature over Printed Name of Program Chair/ Date