 Malayan Colleges Laguna A MAPÚA SCHOOL	
	<i>(PROGRAM)</i>
<b>Course Code/Title:</b>	
<b>RESULTS OF SIMULATION TRAINING EXERCISE VERIFICATION /TEST</b>	

Compliance to STCW Code Reg. 1/12 Section 7.7

Title of Simulation Training Exercise:

**Materials included with validation task**

- |   |   |
|---|---|
| <input type="checkbox"/> Course Syllabus  | <input type="checkbox"/> Monitoring form for Simulation Exercise                        |
| <input type="checkbox"/> Result when exercise verified, run & tested signed by subject expert | <input type="checkbox"/> Pre- and Post-Evaluation Report                                |
| <input type="checkbox"/> Briefing form  | <input type="checkbox"/> Debriefing Form/Peer evaluation or feedback                    |
| <input type="checkbox"/> Familiarization with the simulation and Bridge Equipment             | <input type="checkbox"/> Student Distribution Program in Conducting Simulation Exercise |

**Summary**

Modifications required     Yes     No

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<b>Reviewed by/Date:</b>		<b>APPROVED BY/DATE:</b>	
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### Simulation Exercise Validation Checklist


Criteria	Yes/No/NA	Comments / Action required
<b>The Simulation training exercise follows the flowchart on designing simulation training exercise such as:</b>		
1. The appropriate <b>Function</b> was correctly determined based from the specific training objective/s of the course. ( <b>Function</b> is a group of tasks, duties and responsibilities, as specified in the STCW Code, necessary for ship operation, safety of life at sea or protection of the marine environment)		
2. The appropriate <b>Competence</b> where the specific training objective belong/s was correctly defined. ( <b>Competence</b> are tasks, duties and responsibilities to undertake and demonstrates)		
3. The decided task and objective complied to specific competence of specific course.		
4. The decided task and objective are appropriate to the entry level of the trainees/students.		
5. The decided matrix such as ship's model, selected area, context, ship's initial condition, weather condition, and the scenario is appropriate to the training objectives.		
6. The created simulation training exercise run, tested and found to be attainable or doable by students. (In running/testing the created training exercise, students with same entry level was chosen to operate the simulator and perform the task.		
7. The appropriate Function was correctly determined based from the specific training objective/s of the course. (Function is a group of tasks, duties 8. trainees are adequately briefed beforehand on the exercise objectives and tasks and are given sufficient planning time before the exercise starts  <ul style="list-style-type: none"> <li>• Briefing form/checklist prior commencement of exercise established</li> <li>• Exercise objectives and task are aligned with the specific learning outcome</li> </ul>		

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 <b>MCL</b> Malayan Colleges Laguna <small>A MAPUA SCHOOL</small>	
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<ul style="list-style-type: none"> <li>• <i>Learning outcomes address the competence to be attained</i></li> </ul>		
<p>9. trainees have adequate familiarization time on the simulator and with its equipment before any training or assessment exercise commences</p> <ul style="list-style-type: none"> <li>• <i>Familiarization on simulator form/checklist established</i></li> </ul>		
<p>10. guidance given and exercise stimuli are appropriate to the selected exercise objectives and tasks and to the level of trainee experience</p> <ul style="list-style-type: none"> <li>• <i>Monitoring form/checklist established. (Guidance and exercise stimuli are included)</i></li> </ul>		
<p>11. exercises are effectively monitored, supported as appropriate by audio and visual observation of trainee activity and pre- and post-exercise evaluation reports</p> <ul style="list-style-type: none"> <li>• <i>Monitoring form/checklist established.</i></li> <li>• <i>Pre-and post-exercise evaluation report to be established</i></li> </ul>		
<p>12. trainees are effectively debriefed to ensure that training objectives have been met and that operational skills demonstrated are of an acceptable standard</p> <ul style="list-style-type: none"> <li>• <i>Debriefing form/checklist established</i></li> </ul>		
<p>13. the use of peer assessment during debriefing is encouraged</p> <ul style="list-style-type: none"> <li>• <i>Record template for peer assessment during debriefing established</i></li> </ul>		
<p>14. Simulator's exercises are designed and tested so as to ensure their suitability for the specified training objectives</p> <ul style="list-style-type: none"> <li>• <i>Validation process for exercises established (follows the flow charts process)</i></li> <li>• <i>Results of Exercise when tested (Signed by Subject expert)</i></li> </ul>		

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<b>Date when Exercise Run/Tested</b>	:																				
<b>Type of Equipment/Simulator used</b>	:																				
<b>Duration of Activity</b>	:	<b>Time Started</b>	:	_____Hrs.	<b>Time Completed</b>	:	_____Hrs.														
<b>Number and Level of Students used in Running and Testing the Simulation Training Exercise</b>	:	<table border="1" style="width: 100%;"> <tr> <td><b>Number of Students</b></td> <td>:</td> <td></td> <td><b>Level of Students</b></td> <td>:</td> <td></td> </tr> </table>						<b>Number of Students</b>	:		<b>Level of Students</b>	:									
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<b>Number, Rank/Names of Maritime Instructors who facilitated the Test</b>	:	_____ Instructors																			
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**Results of Verification/Test**

<b>Created Training Exercise is</b>	:	<b>Doable/Attainable</b>	:	<b>Passed</b>	_____ %
		(Please find attached results and documents relevant to Test/Grading)			

**Note: If the Simulation Training exercise found to be not doable or unattainable, the matrix of the created simulation training exercise shall be revise.**

\_\_\_\_\_  
Signature over Printed Name of Subject Matter Expert/ Date

<b>Reviewed by/Date:</b>		<b>APPROVED BY/DATE:</b>	
COURSE COORDINATOR		PROGRAM CHAIR/BSMT	