



REVISION NO.:	00
REVISION DATE:	July 5, 2018

 Malayan Colleges Laguna A MAPUA SCHOOL	
	<i>(PROGRAM)</i>
Course Code/Title:	MONITORING OF SIMULATION TRAINING EXERCISE

Date:	
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Title of Simulation Exercise:	
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Compliance to STCW Code; Section A-I/12 par. 7.4		
Key elements in "Training Exercise Monitoring"	Done (Yes/No)	Remarks/Comments
1. A balanced interaction between trainee and the exercise; <i>"Finding a balance between letting the simulation exercise run without interference and injecting inputs when required",</i> <i>"Sound judgment is required from the instructor to assess the most appropriate course of action"</i>		
2. The use of stimuli and cues; <i>"It is also at the discretion of the instructor to provide technical stimuli and cues during the exercise. If required this may be done directly, either in response to a request from a participant or if the instructor feels it is required"</i>		
3. The role of purposeful intervention in creating a 'real atmosphere'; <i>"It is advisable to stick to the plan; however there is a need to be flexible and open to any situation which may arise"</i>		
4. Avoidance of excessive intervention; <i>"It is advisable to stick to the plan; however there is a need to be flexible and open to any situation which may arise"</i>		

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<p>5. Avoidance of excessive stress; <i>“A decision at the exercise creation stage would have already taken place as to how much to “load” the participants, however an instructor may decide to lighten or increase the load during the course of the exercise and the advantage of simulation technology is that the course of events can be guided to some extent by an experienced instructor”</i></p>		
<p>6. Avoidance of ‘gaming’ atmospheres; <i>“Realism of the simulation may not be achieved due to lack of seriousness from one or more team members”</i> <i>“Disruption, disturbance or non-cooperation amongst team members”</i></p>		
<p>7. Monitoring-purpose and intent of data collection” <i>“The use of plotters, printers, data recorders and logs are key tools to assist in accurate recording of information and action taken which can be closely reviewed during the debriefing”</i></p>		
<p>8. Nature of the observational process; <i>“Training exercises are effectively monitored, supported as appropriate by audio, and visual observation of trainee activity”</i></p>		
<p>9. Planned use of recorded data and information in the debrief; <i>“The use of plotters, printers, data recorders and logs are key tools to assist in accurate recording of information and action taken which can be closely reviewed during the debriefing”</i></p>		

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<p>10. "Abort Point;"</p> <p><i>“There may be a point in the exercise where the instructor decides that it is best to abort and either restart the exercise completely or take the scenario back in time to a particular point”;</i></p> <p><i>“Usually this decision would lie with the facilitating team in discussion with the participants but there are exceptional circumstances where the request may come directly from the participants”</i></p>		
<p>The decision to abort would be in consideration of:</p> <ul style="list-style-type: none"> • <i>Whether the objectives of the exercise are clearly not going to be met</i> • <i>Whether the objectives have already been met</i> • <i>The consequences of the simulation exercise have the potential to damage the participant psychologically, if things seem to be going too far out of hand</i> • <i>Disruption, disturbance or non-cooperation amongst team members</i> • <i>Realism not achieved due to lack of seriousness from one or more team members</i> <p>Despite pre-planning appears to be overload or under load for the participants.</p>		

Signature over Printed Name of Instructor/Date