
 MCL Malayan Colleges Laguna A MAPÚA SCHOOL	
	(PROGRAM)
Course Code/Title:	
MONITORING OF SIMULATION ASSESSMENT EXERCISE	

Date:	
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Title of Simulation Assessment Exercise:	
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Compliance to STCW Code; Section A-I/12 par. 8.4		
Key elements in "Training Exercise Monitoring"	Done (Yes/No)	Remarks/Comments
1. A balanced interaction between trainee and the exercise; <i>"Finding a balance between letting the simulation exercise run without interference and injecting inputs when required",</i> <i>"Sound judgment is required from the instructor to assess the most appropriate course of action"</i>		
2. The role of purposeful intervention in creating a 'real atmosphere'; <i>"It is advisable to stick to the plan; however there is a need to be flexible and open to any situation which may arise"</i>		
3. Avoidance of 'gaming' atmospheres; <i>"Realism of the simulation may not be achieved due to lack of seriousness from one or more team members"</i> <i>"Disruption, disturbance or non-cooperation amongst team members"</i>		
4. Monitoring-purpose and intent of data collection" <i>"The use of plotters, printers, data recorders and logs are key tools to assist in accurate recording of information and action taken which can be closely reviewed during the debriefing"</i>		
5. Nature of the observational process; <i>"Training exercises are effectively monitored, supported as appropriate by audio, and visual observation of trainee activity"</i>		

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<p>6. Planned use of recorded data and information in the debrief; <i>“The use of plotters, printers, data recorders and logs are key tools to assist in accurate recording of information and action taken which can be closely reviewed during the debriefing”</i></p>		
<p>7. "Abort Point;" <i>“There may be a point in the exercise where the instructor decides that it is best to abort and either restart the exercise completely or take the scenario back in time to a particular point”;</i></p>		
<p>The decision to abort would be in consideration of:</p> <ul style="list-style-type: none"> • <i>Whether the objectives of the assessment are clearly not going to be met</i> • <i>Whether the objectives have already been met</i> • <i>The consequences of the simulation exercise have the potential to damage the participant psychologically, if things seem to be going too far out of hand</i> • <i>Disruption, disturbance or non-cooperation amongst team members</i> • <i>Realism not achieved due to lack of seriousness from one or more team members</i> • <i>Automatic stoppage of Simulator Equipment due to collision or grounding</i> 		

Signature over Printed Name of Assessor/Date